



## Curriculum Outline

**Please Note:** In keeping with the Montessori philosophy, Greenwood Montessori School “follows the child” when preparing the environment and implementing the areas of study. Therefore, this Curriculum Outline should be viewed as a guide with the understanding that the subject areas outlined herein may or may not be covered during the time periods specified and/or during the school year at all, depending on the needs of the children.

### SEPTEMBER

- I. Science
  - a. Living & Non-Living
  - b. Human Body
  - c. Day & Night
- II. Geography
  - a. Air, Land & Water
  - b. Introduce Land Forms (**Island & Lake**)
  - c. Introduce Sandpaper Globe
- III. Time
  - a. Days of the Week/Concept of a Day
  - b. Four Seasons/New Season of Fall
  - c. Calendar Work
- IV. Cultural Studies
  - a. Introduce Maria Montessori
  - b. International Day of Peace
- V. Possible Field Trip/Enrichment
  - a. Apple Picking
  - b. Hands-On Science/Human Body

### OCTOBER

- I. Science
  - a. Trees/Leaves
  - b. Nutrition/Food Pyramid
- II. Geography
  - a. Solar System/Global Address
  - b. Continue Land Forms (**Cape & Bay**)
- III. Time
  - a. Months of the Year/New Month
- IV. Cultural Studies
  - a. Maria Montessori continued
  - b. Christopher Columbus
- V. Possible Field Trips/Enrichment
  - a. Pumpkin Patch
  - b. Firefighter Visit/Trip to Fire Station

## OCTOBER (continued)

- VI. Miscellaneous
  - a. Fire Safety/Prevention Month

## NOVEMBER

- I. Science
  - a. Life in the Sea/Ocean Life
    - 1. mollusks (snails/clams), tidal pools, shells, fish
    - 2. vertebrate/invertebrate
- II. Geography
  - a. Begin Continent Study – North America
  - b. Introduce Continent Song/Hemisphere Map
  - c. Introduce Continent Globe
  - d. Continue Land Forms (***Isthmus & Strait***)
- III. Time
  - a. Season of Winter
- IV. Cultural Studies
  - a. Maria Montessori as a Peacemaker
  - b. Veterans' Day
  - c. Pilgrims & American Indians
    - 1. historical background on Thanksgiving
    - 2. school celebration – Annual Thanksgiving Feast
    - 3. stories, songs, poems
- V. Possible Field Trips/Enrichment
  - a. Biomes Marine Center
  - b. Plimouth Plantation visitors

## DECEMBER

- I. Science
  - a. Mammals/Hibernation
  - b. How Animals/People/the Earth Prepares for Winter
- II. Geography
  - a. Continent – South America
  - b. Continue Land Forms (***Gulf & Peninsula***)
- III. Time
  - a. Characteristics of Each Season
- IV. Cultural Studies
  - a. Holiday Celebrations Around the World
    - 1. historical backgrounds and traditions (Christmas, Hanukkah, etc.)
- V. Possible Field Trips/Enrichment
  - a. Christmas Tree Farm
  - b. Stuff n' Fluff Workshop
  - c. Holiday Caroling at Senior Citizens Center

## JANUARY

- I. Science
  - a. Reptiles/Dinosaurs
  - b. Volcanoes
- II. Geography
  - a. Europe
- III. Time
  - a. Concept of a Year
  - b. Child's Personal Time Line

**JANUARY (continued)**

- IV. Cultural Studies
  - a. Martin Luther King Jr. Day
    - 1. historical background/famous black leaders
    - 2. discussion of human rights
    - 3. peacemakers

- V. Possible Field Trips/Enrichment
  - a. None

**FEBRUARY**

- I. Science
  - a. Amphibians

- II. Geography
  - a. Africa

- III. Time
  - a. Telling Time Begins
    - 1. history of telling time
    - 2. clock work

- IV. Cultural Studies
  - a. President's Day – Lincoln and Washington's Birthdays
  - b. Valentine's Day
    - 1. historical
    - 2. loving and giving/God's love

- V. Possible Field Trips/Enrichment
  - a. Audubon Society or Norman Bird Sanctuary Educational Program

**MARCH**

- I. Science
  - a. Birds
  - b. Magnetic vs. Non-Magnetic

- II. Geography
  - a. Asia

- III. Time
  - a. Season of Spring
  - b. How the Earth Wakes Up
  - c. Recycle/Compost/Clean-Up
  - d. Telling Time Continues

- IV. Cultural Studies
  - a. Japanese Boys & Girls Day
  - b. Harriet Tubman
  - c. Easter/Passover
  - d. Earth Day/Arbor Day
  - e. Week of the Young Child

- V. Possible Field Trips/Enrichment
  - a. Audubon Society or Norman Bird Sanctuary Educational Program

**APRIL**

- I. Science
  - a. Seeds/Flowers/Gardening
    - 1. use of seeds/lifecycle of a seed
    - 2. begin seedlings inside
    - 3. parts of a flower

- II. Geography
  - a. Antarctica

**MAY/JUNE**

- I. Science
  - a. Insects/Lifecycle of a Butterfly
    - 1. metamorphosis
    - 2. "grow" butterflies from larvae
  
- II. Geography
  - a. Australia
  
- III. Cultural Studies
  - a. Mother's Day
  
- IV. Time
  - a. End of the School Year/Summer Vacation
  
- VI. Possible Field Trips/Enrichment
  - a. Roger Williams Zoo Butterfly Exhibit
  - b. Metamorphosis Puppet Show
  - c. Children's Museum